

Super Stars

6 to 9 years



Date: 20th of November, 2021

Dear Super Stars families,

In our lesson today, the Super Stars were focussing on a key concept of storytelling; tales of morality and meaning. Across the day, the children were exploring these major themes from two main stories. One was the classic Aesop's Fable, The Sun and the Wind, about how we can use our words of persuasion instead of force to achieve what we want. The second storybook was one of Dr. Seuss's classic tales, The Lorax, which deals with some more mature ideas such as taking care of the planet and not being greedy.

During our Morning Meeting, we conducted a quick poll to see which type of story we like best. We reviewed these genres:

Love/Romance / Horror / Sci-fi / Fantasy / Mystery / Animals / Comedy

We repeated these key words before each child came to the front to mark their favourite on the sheet. We discovered that Horror was the most popular type of story, followed closely by love stories.

To help explain the meaning behind The Sun and the Wind, the Super Stars re-enacted the story themselves, stepping up to the front of the class to become the character of the cloud, blowing and blowing as strong as they could to remove the man's jacket. However, the strength of the sun's heat won the competition as the man finally removed his coat. Persuasion, we realised, is better than force.

Then we moved onto The Lorax, a tale of a little orange creature who "speaks for the trees." As I read the story, the children had to listen to any part where a tree was chopped down. At each time, they would come to our little forest of straws (representing the trees) and take one away. By the end of the story, we realised that all the straws had gone. This helped us understand that all the trees were being cut down, leaving the forest empty.

This concept continued throughout the day as we became little Lorax's ourselves, determined to 'save the trees.'

For phonics, we took key phrases from the book and wrote them onto our own speech bubbles. Our phrases were:

I am The Lorax and I speak for the trees.
Sir! You are crazy with greed.
Unless someone like you care a whole awful lot
Nothing is going to get better.
It's not

As well as practicing our writing and reading skills, this was a great exercise to reinforce the story and help the Super Stars understand the message of The Lorax.

Our craft today allowed us to literally become the Lorax. We worked on our own masks which featured long, yellow hair hanging on and around the glasses. We added tinted plastic for the eyes, and glued on all the yellow yarn as hair. The Super Stars LOVED their masks and kept checking themselves in the mirror, giggling and laughing with their friends.

We also made our own team Truffula-Trees with scrunched up tissue paper. Once all our elements were completed, we headed to the gym to re-enact the story. "I speak for the trees" everyone declared, as they held tightly onto their trees!! They really got into the spirit of the story, even chanting 'SAVE THE TREES' in the classroom.

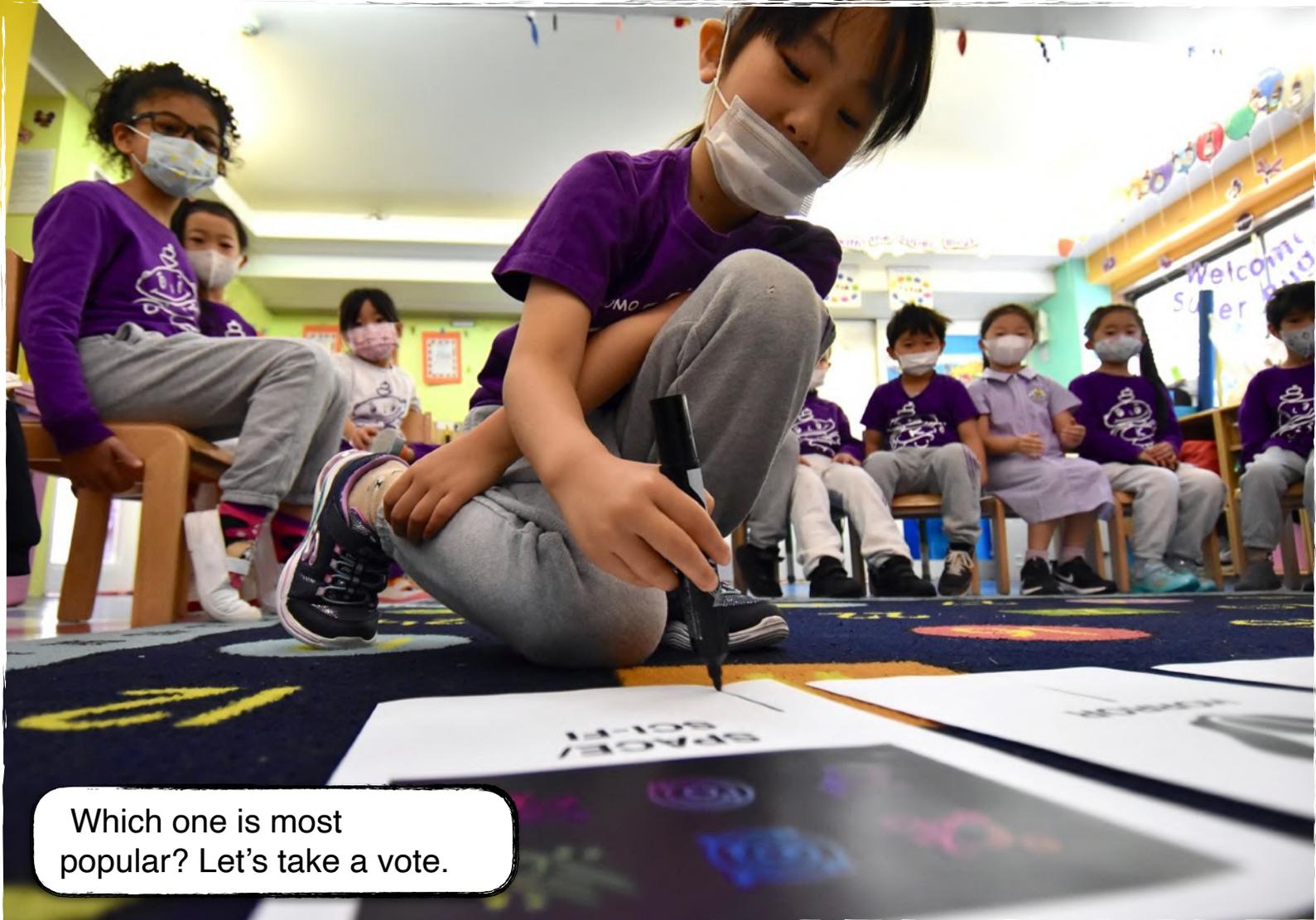
Amazing lesson today, Super Stars! You made the Lorax very proud.

Teacher Sam and the Super Stars team



We begin by discussing our favourite genres of story, comedy, horror, romance, and more.





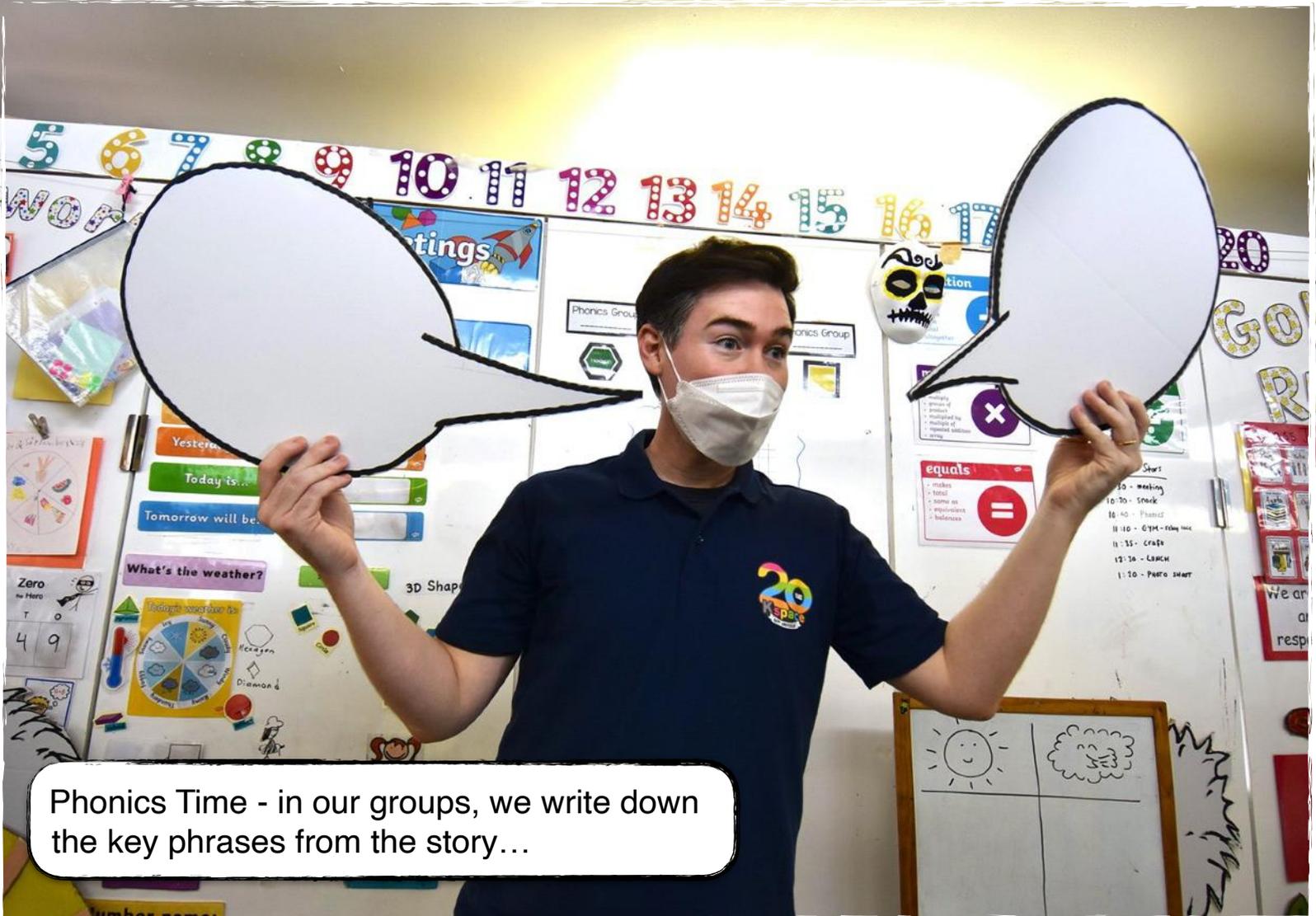






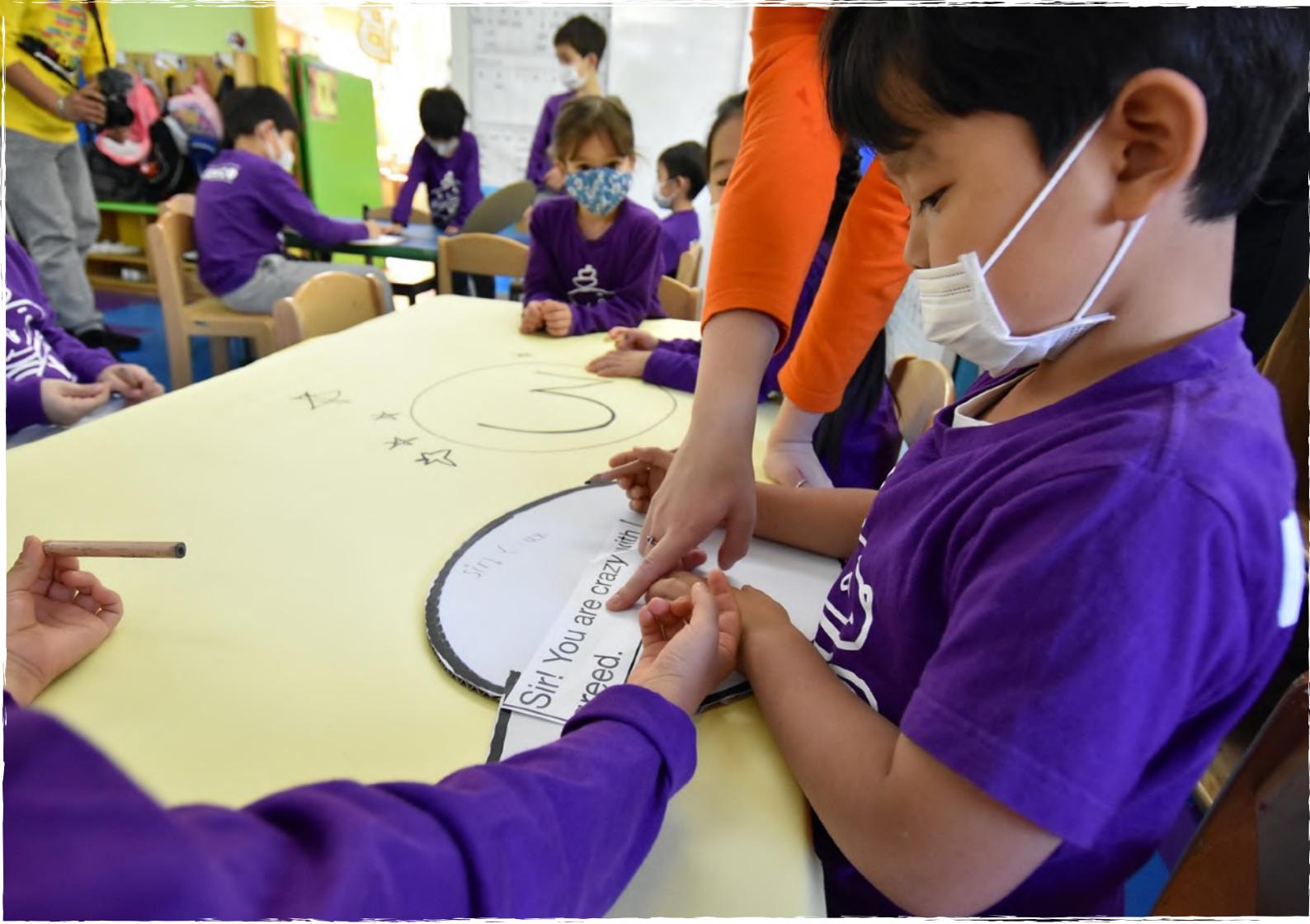
Each time the book mentions that a tree is chopped down, the students took away a straw until all the straws were gone.



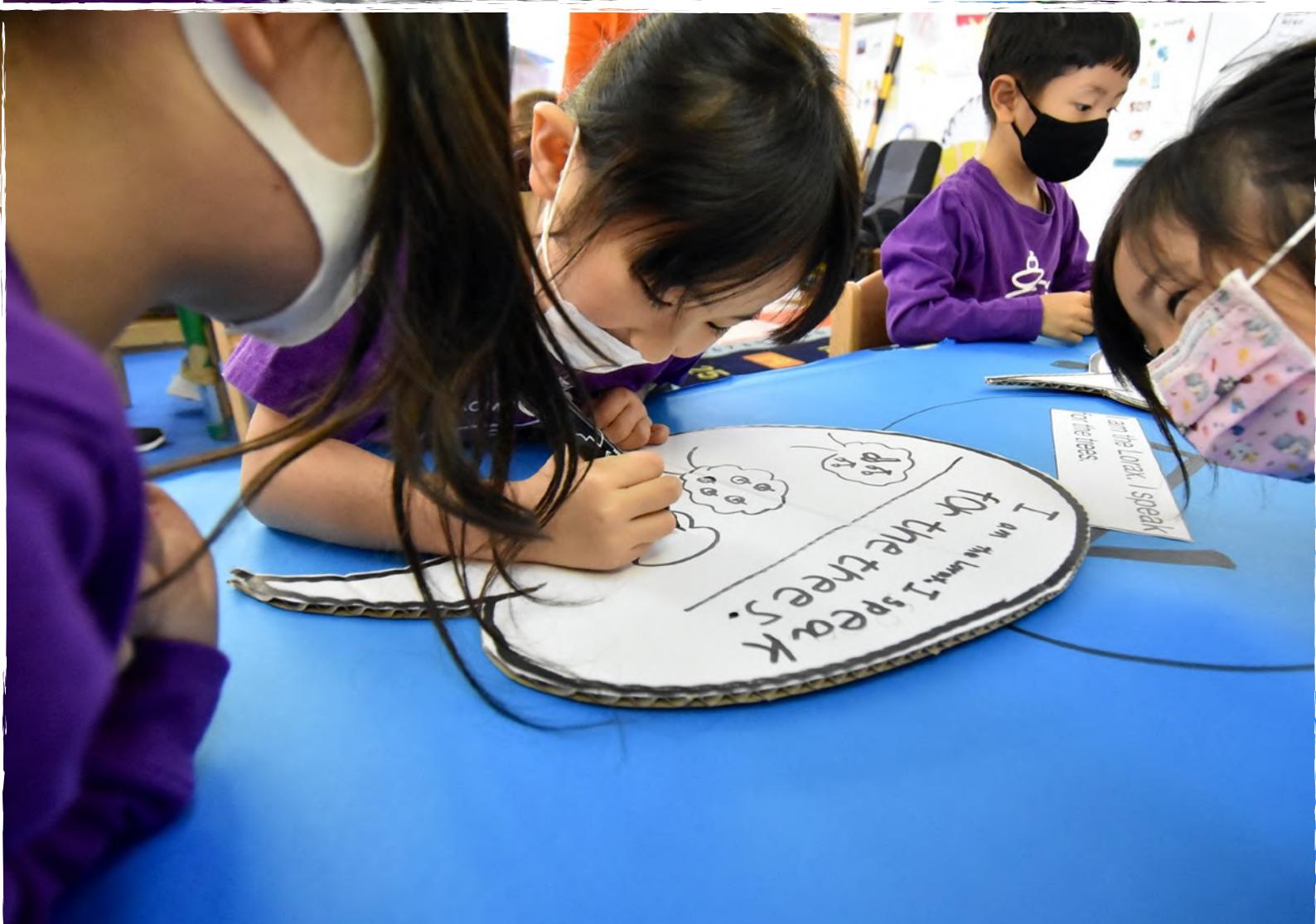
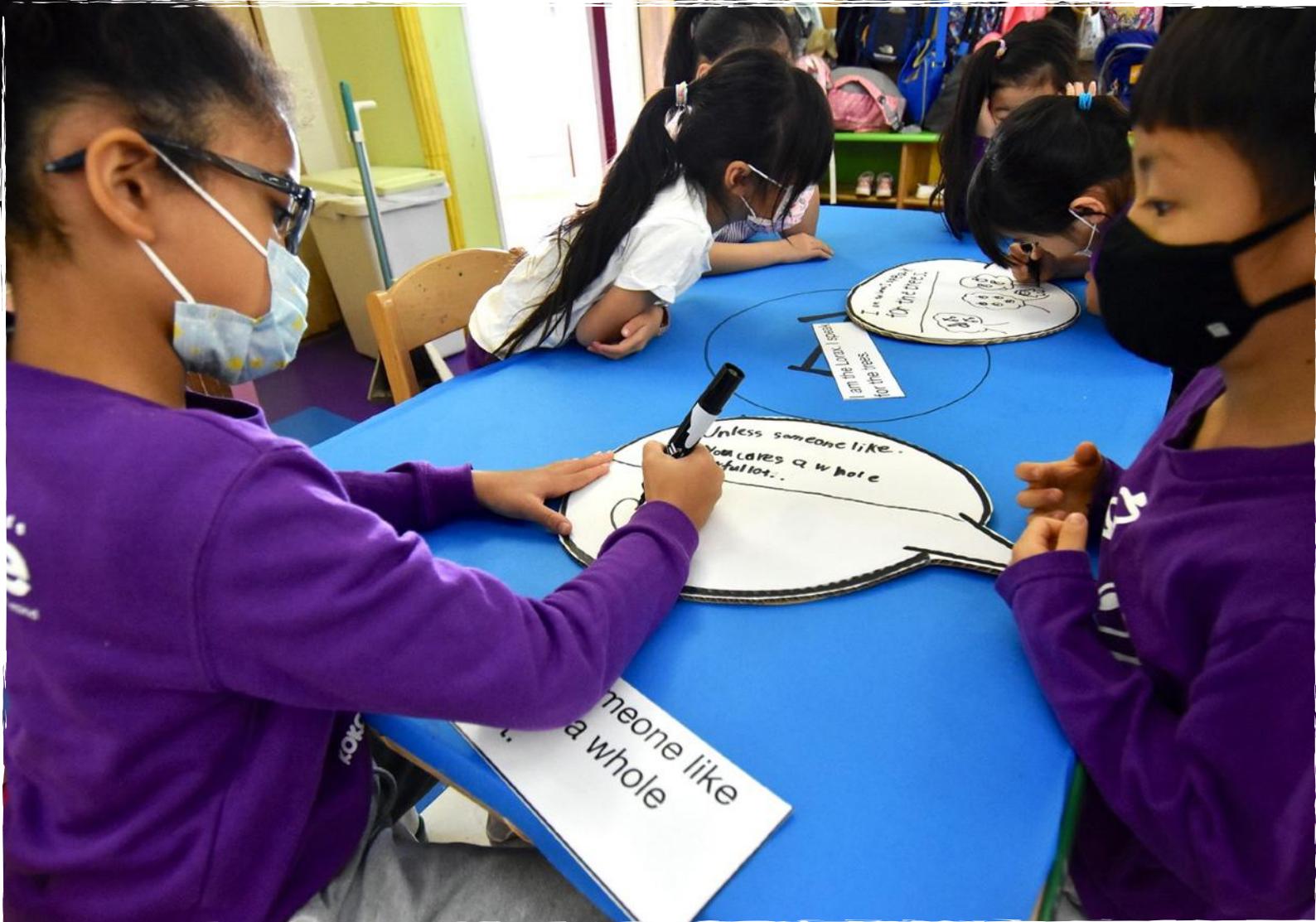


Phonics Time - in our groups, we write down the key phrases from the story...













In the gym, it was Team Sun Vs Team Wind in a race to add the discs to the "tree".

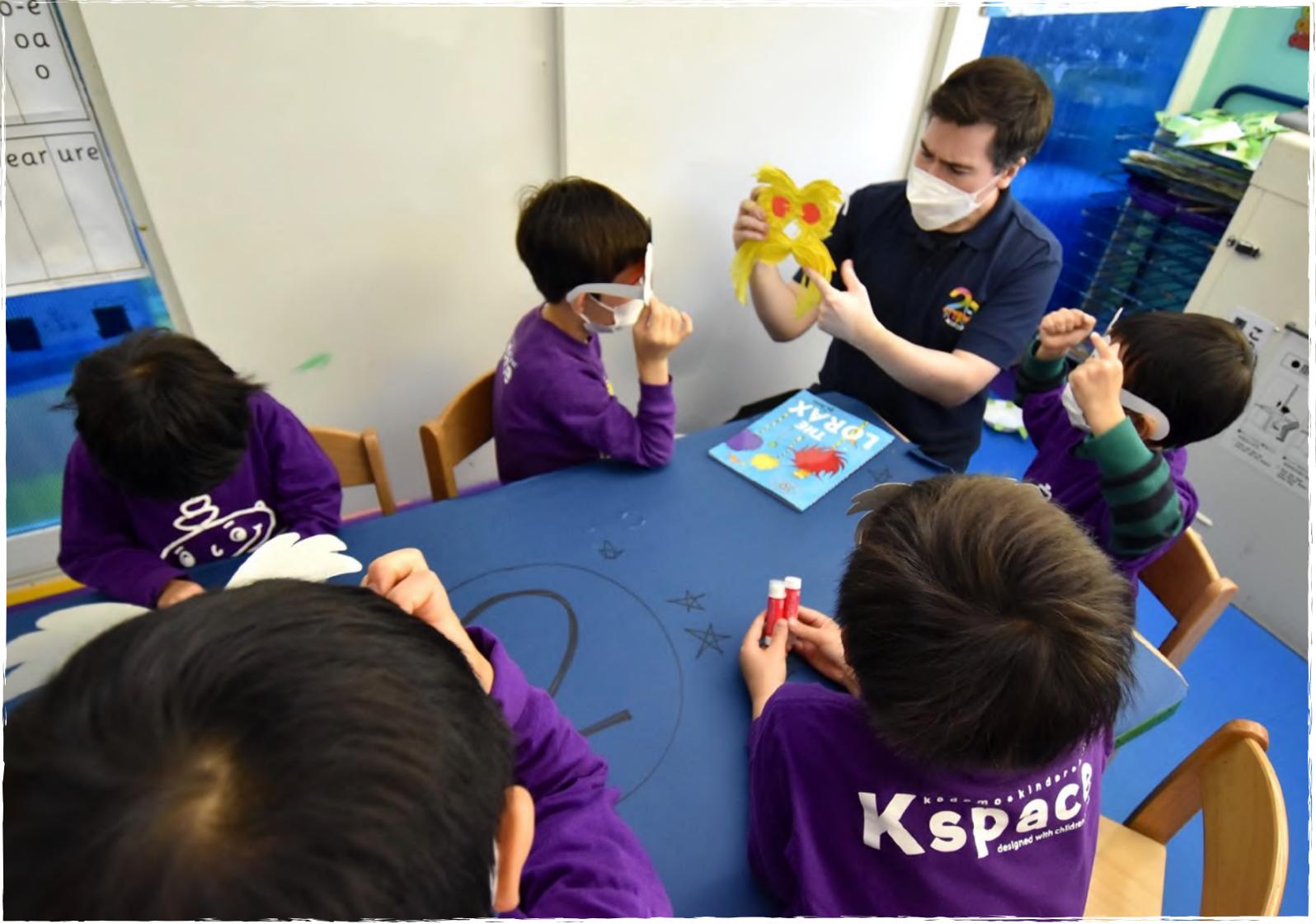






"I am the Lorax and I speak for the trees."

To help re-enact the story later, we made our own Lorax masks.











We can't forget the all-important hairy yellow beard.



We also made our own Truffala-Trees for our role-play later.



Show Time! Bringing all our components together, we become The Lorax and shout out "Save the trees!"



