



## Interview Practice



**INTERVIEWS**

**Monday 8th February, 2021**

Dear Parents,

For our Interview Practice today, I created an environment that would closely emulate the atmosphere of a real interview. For this exercise, the students sat at one side of a long table, almost like in a group interview. The children took turns asking basic questions to the child who was sitting in the "interview chair." We also reviewed our "How to Enter an Interview" guidelines and steps from the last few weeks, which all the children know really well. Now, they can follow smoothly to the instructions and sit in the chair and begin their self-introductions.

By using this technique, we were also able to train the students in the projection of their voice, which is a key element in an interview when trying to come across as confident. We learnt that voice projection is a lot like "singing" and that we don't have to feel shy, because our fellow classmates will support us. In Kspace, the learning environment is usually conducted over a table, and therefore the children are not used to speaking across larger distances. Voice-projection is also a wonderful thing to learn these days, when regulations for the corona virus, such as wearing a mask, staying a few meters away and being separated by a sheet of glass/plastic makes it even harder to properly hear each other. This is why I found it of paramount importance that they become accustomed to projecting their voice with confidence.

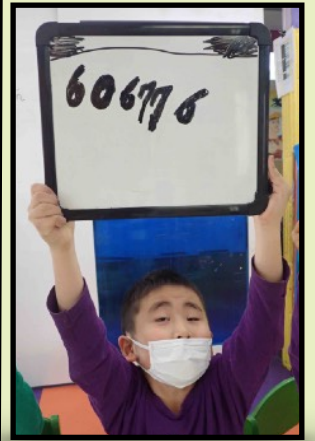
To help with the "confidence" factor, everyone had a white-board and marker, so that we were able to "score" the child's performance based on if we could hear them clearly. This was mostly just for fun, and to keep the children who were waiting for their turn engaged and listening. Everyone was so kind, and always gave a creative and big number to their classmates which, in turn, helped the "interviewee" to smile and feel happy and proud of what they had accomplished. After every interview, I also asked our row of judges a few questions about the answers they heard, as this encouraged them to listen carefully to their classmates and also to observe each other's responses.

Today we only went over introductory questions, since I wanted the children to focus on their "entrance," "posture" and "voice-projection". We will make the questions gradually more challenging as they get used to the format of this exercise. Even with simple questions, I found that some children were only able to focus on one thing at a time, such as posture, and when answering a question, their posture broke down right away, and they began to fidget and move about the chair. Some children who were very enthusiastic at the judges table, also froze when getting up in front of everyone, which is very normal, and something we can help them to get comfortable with. In these cases, I would sit close to them, and try to have them just focusing on me, as I would slowly take steps backwards, creating a gradual distance between us.

We all had a lot of fun, and it was a very memorable class! Until next time! Thank you everyone!

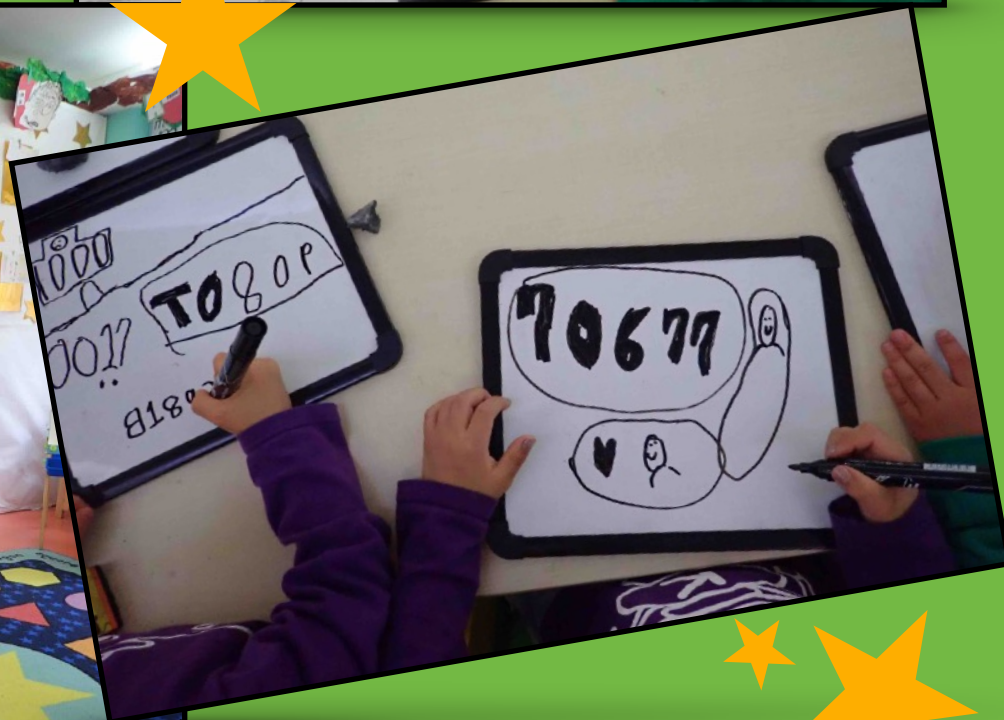
Sincerely,  
Teacher Aina





What a  
creative  
scoring  
system!





A great way to build confidence in the interview chair!